

Bramble Infant School & Nursery Newsletter



Friday 16th October 2020

Issue: 03

Diary Dates:

Tues 20th & Thurs 22nd Oct: YR Settling in Parents Evenings

Fri 23rd Oct: INSET Day (School & Nursery closed)

Mon 26th—Fri 30th Oct: Half Term (School Closed)

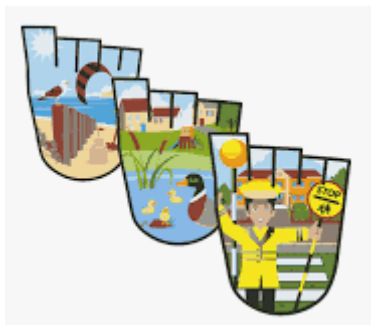
Mon 2nd Nov: First day of Autumn Term 2

Remaining INSET Days for 20/21:

Fri 23rd Oct (school and nursery), Mon 30th Nov, Mon 4th Jan, Fri 23rd Jul (school only).

Walk to School Week

Thank you to all the school families that took part in Walk to School Week recently. The children really enjoyed thinking about how taking regular exercise, such as walking, contributes to a healthy life style. They were particularly excited to receive their 'Walk to School Week' badges.



Dear Parents and Carers,

As you will know last week we were instructed by Public Health England to close our Pre-School 'bubble' due to a positive COVID case in a member of staff. Thankfully the member of staff, despite feeling very unwell, is doing okay and is making a recovery. We are expecting to be able to reopen Pre-School on Tuesday 20th October. This is 14 days after the member of staff's onset of symptoms. So far, no further positive cases have been reported to the school and nursery.

I would like to take this opportunity to reassure parents that a very thorough clean of the classrooms has taken place. We are very grateful to Mr Adam Brown, who is a parent, and works with 'UltraTek'. They supplied us with a UV-C sanitising LED light system that was installed in the affected areas of the nursery to really 'deep clean' them.

Thank you for the messages of support we have received from some parents. We appreciate that this is a stressful time for everyone, both parents and school and nursery staff. Being asked to isolate is frustrating but also necessary for the greater good.

Kind Regards

Mr O Bradley

Headteacher

Parents Evenings

Next week parents evenings will be held for children in Year R. These meetings will allow teachers to report to parents about their children have settled into school and how they are engaging with their learning. We have offered parents the choice of a socially distanced face-to-face meetings, video calls or phone calls. Dates for children in Year 1 and Year 2 will be released after half term.

If Year R parents haven't booked their appointment yet, please visit the school website. The link can be found under 'Parents' and then 'Online Bookings & Payments'.

During 'face-to-face' appointments parents will be asked to arrive via the Heyward Road gates, wait for their appointment outside the main classroom door (teachers will run to time), wear face coverings and will be seated more than 2m away from the member of staff. Please do not bring younger siblings with you to the appointments. If you have any difficulties booking an appointment please contact the admin team.

Our Learning

Recently in **Primrose Class** the children have taken great interest in books. To extend their learning staff have introduced different types of books for the children to have a look at such as pop up and interactive books as well as puppets. 'Cosy Corners' have been created so the children can take themselves off for some quite time.



In **Bluebell Class** the children have been 'Pirates!'. They have had fun walking the plank, making masks and digging for treasure. The children have also been painting with dinosaurs, making prints and moving and stomping like dinosaurs too.

The children in **Blackberry Class** have been enjoying the story 'We're going on a bear hunt' and other favourite stories, extending this interest into our sensory trays, and relating to the stories as the children retell and recall familiar parts in their own words and ideas.



In **Year R** the children have been enjoying learning in the outside area. We have seen some fantastic teamwork going on between the children. Here they are using loose parts to construct a car.



In **Year One** this week, we have been thinking about our sense of hearing. As part of this the children learned how people with a hearing impairment use their other senses to compensate. Everyone had a go at finger spelling 'hello' and some children were able to finger spell their name.



This week in **Year Two**, the children have been doing some drama to recreate what else could have happened to Grandma at the end of 'George's Marvellous Medicine.' They thought about lots of different ways including exploding, becoming invisible and even disappearing into the ground! This all helps to develop their creative writing and comprehension of the text.