Bramble Infant School & Nursery

Newsletter



Friday 26th February 2021

Diary Dates

Thurs 4th Mar: World Book Day (events in school and online)

Mon 8th Mar: All children can return to school

Week Commencing 22nd Mar: School Parents Evenings (More details TBC)

Thurs 1st Apr: Last day of Spring Term

Fri 2nd - Fri 16th Apr: Easter Break

Mon 19th Apr: First day of Summer Term

Remaining INSET Days for 2020/21: Fri 23rd July (School only)

World Book Day

Even though World Book Day falls during a national lockdown we will still be celebrating it in school and nursery as well as online for our children that are not able to be in attendance. The children will be invited to wear their pyjamas at the end of the day to cosy up with a book. This will be hosted on Google Meet. Throughout the day staff will be sharing books with children and celebrating the wonder of reading for pleasure. More details will be published early next week.



Talbot Road Resurfacing

We have received notice that Talbot Road will be resurfaced with works taking place between Fri 5th and Wed 24th March. The road will be shut from Tues 16th through to 24th. We anticipate that this will cause disruption adding to journey times and parking issues in the immediate vicinity of the school and nursery. Please take this into consideration when planning your journeys.



Issue: 09

Dear Parents and Carers,

Welcome back to the second half of the spring term. We are all very excited about the prospect of being able to have all of our children back in school after what would have been 8 weeks of restricted attendance and remote learning. On Monday 8th March all children will be returning to school. I will be writing to parents again next week to communicate the finer details of our plan to get all the children back in.

Kind Regards

Mr O Bradley—Headteacher

Breakfast & After School Club

From Monday 8th March our wraparound care will be operating as it was in Autumn term. If you require a place please complete the booking form attached with this newsletter.

Governor Monitoring

During the first half of spring term our Safeguarding Governor, Scott Kirby-Carter, worked with Mr Bradley to monitor safeguarding practices and to review and endorse our safeguarding audit.



I have discussed with Mr Bradley how the school and nursery work to keep children safe and reviewed their own safeguarding audits. I was really pleased to see that the school and nursery remain proactive in

keeping children safe and are committed to continually getting better in this area. As a result, the school and nursery have far more areas that are selfassessed as 'outstanding' [in the audit] than at this time last year, and a number of areas that are tipping into this category.

Completed by S. Kirby-Carter, Feb 2021.

Our Learning



This week in **Primrose Class** the children have been learning about the senses, listen and touch. They have been engaged in a range of different, exciting activities such as ice play where they felt the cold texture and then listened as we made shakers with the ice cubes.

During the last two weeks in **Bluebell Class** the children have been enjoying using the large climbing equipment indoors and outdoors to develop their gross motor skills as well as playing with small world models e.g garages.





This week in **Blackberry Class** the children have been developing their art and creativity skills by creating powder from grating chalks - looking at how to make chalk paint!

This week in **Preschool** the children have been doing activities to promote prewriting skills, by using their muscles in their shoulders. As well as painting with tall bamboo branches and racing on skateboards with sink plungers.





This week in **Year R** we have been looking at the number system at home and at school- thinking about how we write numbers and the order they go in!

This week, the **Year 1** children have been working scientifically, testing a range of materials to find out if they are waterproof or not as part of their new project 'Setting Sail'.





This week in **Year 2** the children began their new project 'Moon Mission'. In their writing work they have been learning to use adjectives to describe.