

Bramble Infant School & Nursery Newsletter



Friday 28th May 2021

Issue: 14

Diary Dates

Fri 28th May: Last day of school half term

Mon 1st Jun—Fri 5th Jun: Half Term School Closed

Mon 1st Jun: Bank Holiday—Nursery Closed

Mon 7th Jun: First day of school Summer Term 2

Thurs 1st Jul: School Street Scheme (one day trial)

Remaining INSET Days for 2020/21:

Fri 23rd July (School only)

Attendance

This week our overall attendance was **97%**.

This is above our target of 96%. Well done everyone, keep it up!



May Half Term Track & Trace

During the half term break we will be providing a 'track and trace' service for any child or member of staff who tests positive for coronavirus. If your child tests positive for coronavirus during the half term week please either call the admin office or use our dedicated email address:

covidalert@bramble.portsmouth.sch.uk

May Half Term Free School Meals Vouchers

Families that qualify for benefits related free school meals will once again be issued with a £15 e-voucher for use during the half term break. These vouchers are funded by Portsmouth City Council and are issued using the Edenred system. Please check your email accounts carefully so that you can claim your voucher.



Dear Parents and Carers,

This half term it has been incredible to watch all the children engaging in and 'catching-up' with their learning. Having sustained access to a full and meaningful curriculum is the only way that all of our children can move forward and recover from the disruption caused by coronavirus.

Our unique project approach to the curriculum allows children to make links in learning and cover curriculum content in depth so that learning 'sticks'. This combined with targeted academic support, where needed, and a strong focus on developing personal, social and emotional skills makes for happy successful children. For a taster of this success see the 'Our Learning' section of this newsletter!

Kind Regards

Mr O Bradley—Headteacher

School Streets

Yesterday you will have received a letter explaining our involvement in the School Street scheme. We hope that you share our enthusiasm for this new initiative. To help us run the School Street we are looking for volunteers to help us steward the road closure. Specifically for the main trial starting in September. If you think you might be able to help us during the morning road closure or the afternoon (or both) please let us know. You do not need to commit to volunteering everyday, even a little would help. Full training and super stylish high viz jackets will be provided (!)



Governor Monitoring

Our Governing Body continue to take a full and active role in the development of our school and nursery. Recently they have undertaken monitoring activities focused on the quality of provision for our youngest children in the Early Years Child Care rooms (Primrose and Bluebell Class) as well as looking at our offer for children with special educational needs and disabilities (SEND). Below are summaries for parents from the reports written by the governors.

Strategic Improvement Monitoring

A group of governors have been looking at our Childcare provision for under 3's. We have found staff extremely committed and effective at providing care, supporting children's development, and doing all they can to work in partnership with parents to help the children to become enthusiastic and curious learners, which is our aim. They recognise that working with parents is incredibly important, especially in what have been challenging times.

The Covid pandemic has brought many challenges, and for the Nursery team having to work in bubbles has been good at keeping children and staff safe but has added tasks and limitations on what is possible and meant some things have had to be put on hold. We all look forward to continuing to improve what we offer children and families as times change again, hopefully in a more positive direction.

Completed by Share D'All, Ruth Nabholz-Duncan, Chris Restell & Kara Jewell, April 2021



Inclusion Monitoring

As the Inclusion Governor, I undertook a monitoring activity to look at the breakdown of children with special education needs and/or disabilities (SEND), with Mrs Brown, the schools' SEND Co-ordinator. Communication between relevant parents and the school was assessed.

There is evidence of continued and consistent monitoring and support for SEND children. Communication between parents and the school is encouraged, and Mrs Brown and class teachers are available.

Formal capturing of feedback from parents of SEND children could be considered.

Completed by Richenda Rook (Inclusion Governor), March 2021

PE Kit Reminder

From Monday 7th June all children in school will require PE kits. This so that children can safely take part in gymnastics lessons and they can practice important independence and self organisation skills. PE kits need to consist of a plain yellow t-shirt, navy blue shorts and black plimsolls. All items should be named and stored in a named draw string PE kit bag.

Message from the Admin Team

If you are a parent of children in the school and need to make payments, the preferred method is through the Scopay online system. If this is not possible please pay using exact money only as we cannot guarantee that we will be able to give you change.

Our Learning



In the **Primrose Class** the children have been having a music and movement week. They have been exploring a variety of different instruments such as the bongo drums and lollipop sticks. Alongside this they have been dancing to music with streamers and bubbles.

In **Bluebell Class** the children have had lots of fun learning about different occupations and acting as fire fighters and doctors in our role play area. They also enjoyed dancing and messy play.



The children in **Blackberry Class** have been enjoying looking for bugs and found a family of snails in the outback garden this week which they have been exploring together and talking about size, and what they think they might eat.

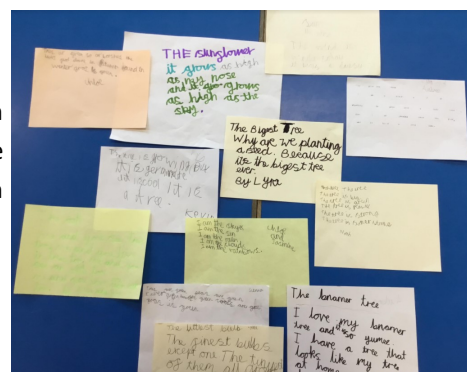


In our **Preschool Class** some of the children have been enjoying imaginative role play outside. Here are some children making 'pasta' for dinner using fallen leaves and petals and pieces of wood peeled from their 'mixing stick'.



In **Year R** the children have been embedding their learning within their 'Amazing Animals' project with a visit to Hyden farm, near Clanfield. They ground flour and made bread, fed pigs, collected eggs from the chickens and enjoyed a tractor ride.

This week in **Year One** during independent Project Discovery time, the children have been creating their very own poems. After daily poetry reading and some English lessons about creating poetry, many children have felt confident enough to write their own. We think their creativity is brilliant!



On Tuesday in **Year Two** the children took part in an 'RMS Titanic Maiden Voyage Experience' - converting classrooms into the different parts of the ship and made props for each area. Here the third class passengers are being shown how to play a washboard!